

Policy Objective:

Increase the number of COVID-19 vaccinations within the [TARGET AUDIENCE] in [LOCATION] to ensure 85% of the TA are fully vaccinated.

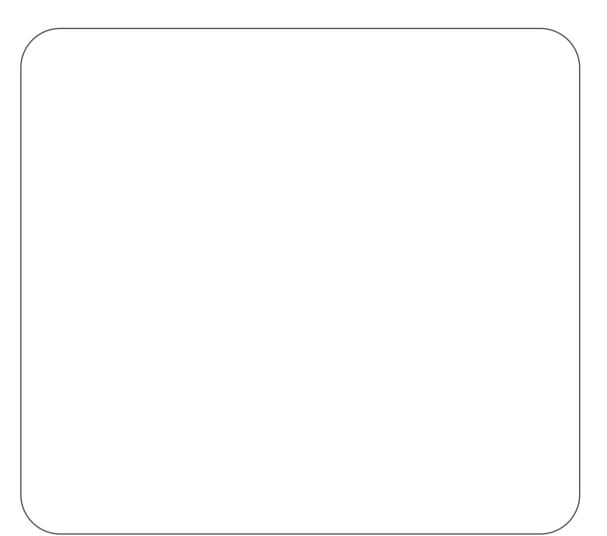
Narrative:

The end of the COVID-19 pandemic is within sight with the arrival of numerous vaccines. If too few people get vaccinated, then the vaccine's value will be limited. According to estimates, between 70-85% of the population are required to be immunized in order to achieve herd immunity. In [LOCATION], only [XX]% of the population said they are 'very likely' to get a vaccine. Research informs that [XX]% of the population in [LOCATION] have indicated they are hesitant or reluctant to receive a COVID-19 vaccine. To date, [XX]% or [NUMBER] of the population have received one dose of the vaccine and [XX]% or [NUMBER] are fully vaccinated.

Primary Target Audience: XXXX

Secondary TA: XXXX Secondary TA: XXXX Secondary TA: XXXX

Notes:



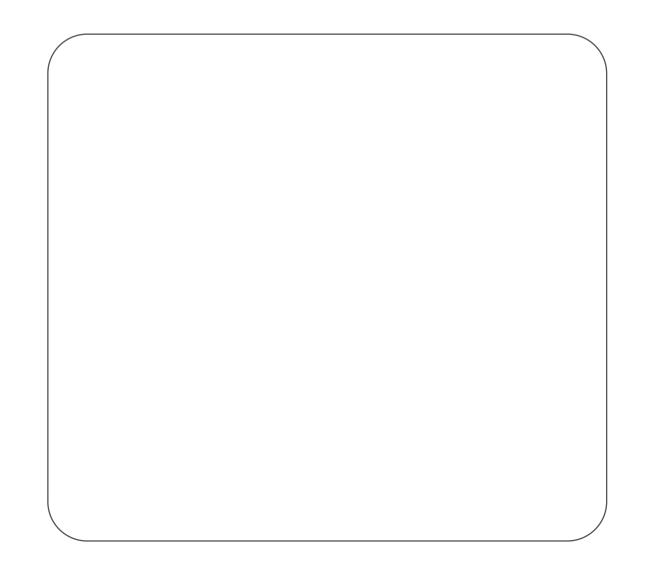
Communication Goals [EXAMPLE]	Communication Objectives	Behavioral Factors Addressed	Indicators [EXAMPLES]
Build awareness of the vaccination program within the [TARGET AUDIENCE] in [LOCATION]	By [DATE], generate a [XX]% increase in inquiries about the vaccination program via the [XXXX] website.	Awareness Endorsement Advocacy	Increased requests for vaccinations. Increased inquiries about vaccination locations. Increase in the number of vaccinations administered.
Increase participation of the vaccination program among members of the [TARGET AUDIENCE] in [LOCATION]	By [DATE], increase vaccination participation by the [TARGET AUDIENCE] in [LOCATION] by XX%	Awareness Acceptance Endorsement	Increase in the number of vaccinations administered.

Identifying & Addressing Local & Cultural Concerns [From Research]

Vaccine efficacy: allay concerns, address validity of research.
Vaccine side effects: allay fears, acknowledge concerns.
Two-doses required: convenience, reminders.
Undocumented migrants: allay concerns over data collection.

Identifying & Mitigating Misinformation [From Research]

Build database and catalogue issues, sources and impact. Avoid debunking/addressing vaccine myths and reinforce positive messages



Top Line Behavioral Goals:

Decrease complacency towards COVID risk mitigation and vaccine & vaccinations. **Increase** confidence in COVID vaccines, vaccination process & medical authorities. **Increase** the convenience of receiving vaccines in [LOCATION].

Techniques & Tactics To Consider:

Social norms/proof: peer to peer acknowledgement; emphasizing widespread support for vaccinations; focus on supportive elements and not naysayers; highlight the popularity of the vaccine; social validation – "I've been vaccinated" stickers; highlight civic duty; encourage social media posting by vaccine recipients; seeing widespread uptake and adoption of the vaccine may allay fears over the vaccine... **Behavioral nudges:** make the vaccine convenient to receive; respect

decision autonomy; send messages & reminders to people for first & second doses...

Channels

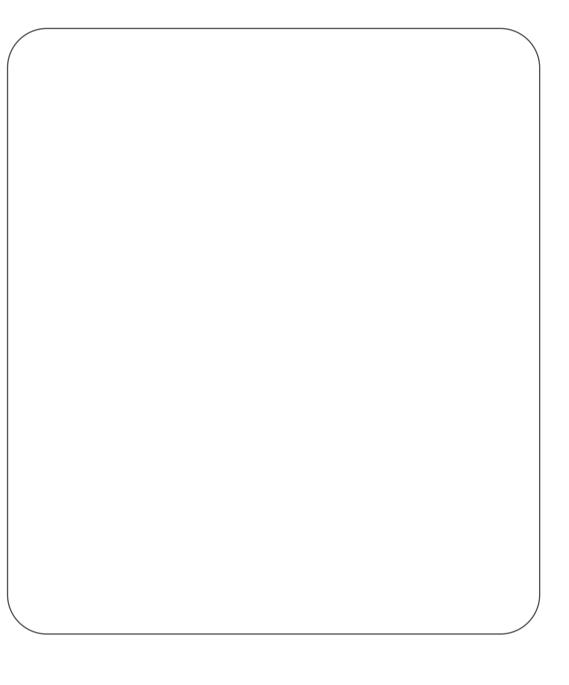
(including non-English)

Local Print, TV & Radio Community Engagement Teams Social & Digital Media Interpersonal Communication Online Blogs (local, specialty) Local Government-Owned Platforms

Products/Content

Broadcast & Print Content Community Touchpoints Earned Media: Op-Eds/Blogs/News Social Media Posts Websites SEO Paid Media: Ad Buying

Notes:



Example Topline Messages

- focus on positives that lead TA to act

Positive Influencers

Positive Influencers

Side effects: "shows that the vaccine is working" **Record keeping:** "we will only keep the information that's absolutely necessary"

Health insurance: "it isn't required for the vaccine"

Vaccinations: "this is how to get a vaccine"/"[XX] people in your street have had it"

Healthcare Professionals University Sports Teams Musicians, Local Personalities Religious Leaders Community Figures Local Media/News Outlets

Draft Timeline/Product Synchronization Matrix

Activity		D+	15	D+2	0	D	+25		D+30		
Radio											
TV				-							
Web	•	•		• •	•	•		•	•		Ongoing & Regular Placements
Blog		•		•		•	•		•		
Social											
Comm Eng			▼		▼	▼		▼	,		

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